

國立新竹高級工業職業學校 113 學年度第一學期 應用英文科期末考試題

班級：機加二                      座號：                      姓名：

Instructions

- 1. 本試題共 2 張 3 頁。
- 2. 第 1 至 15 題，請在答案卡上作答。
- 3. 第 16 至 42 題，請在答案卷上以藍筆或黑筆作答，作答時請注意題號，若答案正確但題號不符，仍不予計分。用鉛筆作答者不予計分。
- 4. 交卷時，請將題目卷、答案卡及答案卷一起交回。

I. Grammar 文法選擇 (每題 2 分，共 10 分)

- 1. Joe likes Mary \_\_\_\_\_ is the most beautiful girl in school.  
(A) , that                      (B) who                      (C) which                      (D) , who
- 2. Here \_\_\_\_\_.  
(A) comes she                      (B) she comes                      (C) comes her.                      (D) her comes.
- 3. Bryan studies at [Hsinchu Industrial Vocational School] \_\_\_\_\_ is the best [industrial] high school in this area.  
Hsinchu Industrial Vocational School 新竹高工      industrial 工業的  
(A) which                      (B) ,which                      (C) that                      (D) who
- 4. In the park \_\_\_\_\_ three cats.  
(A) are                      (B) is                      (C) have                      (D) has
- 5. The girl \_\_\_\_\_ wears a red dress is my sister.  
(A) which                      (B) , who                      (C) who                      (D) ,which

II. Cloze 克漏字 (每題 2 分，共 10 分)

A poor plastic bag floated on the water. It was there   1   a while, but it was not alone. All around it were plastic cups, plates, and straws. It [followed the currents] until it suddenly went down into a fish’s tummy   2   was very crowded. Clearly, all the plastic was doing harm   3   the fish. It actually died   4   a few days. The fish’s body slowly [decomposed], and then the bag was back in the ocean. One day, a big wave threw it onto the shore. Luckily, it

was soon picked up and taken to a recycling plant. Lots of the   5   substances from plastic enter our bodies when we eat seafood. To stop damaging the environment and killing ourselves, we should learn how to use and recycle plastic correctly!

Word Bank

- |                     |             |               |            |
|---------------------|-------------|---------------|------------|
| follow the currents | 隨波逐流        |               |            |
| decompose           | 分解          |               |            |
| 6. (A) in           | (B) on      | (C) for       | (D) at     |
| 7. (A) which        | (B) , which | (C) that      | (D) , that |
| 8. (A) to           | (B) for     | (C) in        | (D) on     |
| 9. (A) after        | (B) before  | (C) during    | (D) when   |
| 10. (A) valuable    | (B) bad     | (C) expensive | (D) clean  |

III. Reading Comprehension

Hello. My name is Oliver. Today is [Earth Day] and our class went on a [field trip] to learn about plastic waste. We first stopped at a beach, and there were plastic [items] everywhere: cups, coffee cup tops, straws, and bags. As we picked them up, our teacher [explained] that these items are often overused and get thrown away after only being used once. Animals both on land and in the sea then [accidentally] eat them and die. Humans could also get [affected] after eating these animals. It is a scary [chain effect].

After cleaning up the beach, we went to a recycling center. There we found out that plastics take years to break down. They cannot be burned, because it would release **toxic** gases and pollute the air. Therefore, the best solution is to recycle as much as possible. Better yet, we can [reduce] the number of plastic [items] we use by [reusing] the ones we already have. When I got home after our field trip, I told my mom about all this, and we went to buy some reusable water bottles and forks. It only takes a little to help our [planet].

Word Bank

- |              |          |              |          |
|--------------|----------|--------------|----------|
| Earth Day    | n. 世界地球日 | field trip   | n. 校外教學  |
| explain      | v. 解釋    | accidentally | adv. 意外地 |
| chain effect | n. 連鎖效應  | reduce       | v. 減少    |
| item         | n. 物品    | reuse        | n. 重複使用  |

planet n. 星球

11. The author sees different kinds of plastic trash **except for** \_\_\_\_\_.  
(A) coffee cup tops (B) straws (C) bags (D) forks
12. What is the main idea of the passage?  
(A) People should reuse, recycle, and reduce plastics.  
(B) People must not use plastic straws and bags.  
(C) People must use reusable bottles as much as possible.  
(D) People should protect sea and land animals.
13. What does the word “**toxic**” mean, as used in the passage?  
(A) Able to burn easily.  
(B) Not able to be seen.  
(C) Able to sell quickly.  
(D) Containing poison.
14. Which of the following is true?  
(A) Oliver is a teacher who took his students on a field trip.  
(B) Burning plastics will produce more garbage on Earth.  
(C) Humans might eat animals which have eaten plastics by accident.  
(D) The students went to a recycling plant and then the beach.
15. According to the passage, which of the following can be seen as “green”?  
中譯：根據本篇文章，下列何者被視為「環保」？  
(A) Amy. She pays 1 dollar for a plastic bag after buying snacks at 7-11.  
(B) Daniel. He burns plastic items after using them.  
(C) Bryan. He always uses his own shopping bags when going to the supermarket.  
(D) Peter. He never prepares his own utensils (餐具) when eating at McDonalds.

第 16 題以後請在答案卷上作答

#### IV. 閱讀文章，看圖片填順序 (每題 2 分，共 12 分)

I am a plastic bag. I am thin and light. I was born in a factory and then sent to a store. I stayed there for a long time, waiting to be used. Finally, some kids came along and bought snacks. They put the snacks into me and took us to the beach for a picnic. In the evening, they packed everything up and left, but they forgot one thing—me! The wind started to blow, and suddenly I was in the sea.

I was on the water and hoped that someone would help me. However, I soon understood I wasn't alone. A lot of plastic cups, plates, and straws were all around me. Suddenly, I went down a tunnel into a chamber. “What happened?” I asked a fork next to me. “I think we were just eaten by a huge fish!” he replied. More and more of us were eaten until it got quite crowded inside. We weren't that healthful because the fish died after a few days, and we were back to the ocean again.

healthful adj. 有益健康的

(請在答案卷上的 16 至 21 題作答)

#### V. 字彙填空 (每格 2 分，共 30 分)

22. “Catch!” said Wendy to Michael as she t\_\_\_\_\_sed an eraser to him. v. 拋；擲
23. Cheer up! Such a minor failure won't do you any h\_\_\_\_\_m. n. 傷害
24. The practice of creating patterns on the s\_\_\_\_\_e of lattes is known as latte art. n. 表面
25. Before the fire engines got there, George watched h\_\_\_\_\_sly as the fire swept through his factory. adv. 無助地
26. The dog looked up e\_\_\_\_\_rly, hoping his master would give him another treat. adv. 渴望地
27. Gum is not safe for young children because they might accidentally s\_\_\_\_\_w it. v. 吞嚥

28. I'm surprised that Mary has her **f**\_\_\_\_**e** back only a couple of months after she had a baby. n. 身材

29. Foods in their natural state are generally more **n**\_\_\_\_**s** and healthier than those which are processed in various ways. adj. 營養的

30. According to a recent study, only 20% to 30% of all Taiwanese **c**\_\_\_\_**e** the required amount of fruit and vegetables each day. v. 吃；喝；消耗

31. **O**\_\_\_\_**sly**, Jolin Tsai is extremely popular. Her concert tickets sold out online within five minutes. adv. 明顯地；顯然地

32. Some chemicals and other poisonous **s**\_\_\_\_**es** give off blue or green flames when they burn. n. 物質

33. Dozens of people **s**\_\_\_\_**ded** the street performer, watching him as he juggled many items at the same time. v. 圍繞

34. This pot has a **t**\_\_\_\_**t** glass lid so that you can see the food inside it. adj. 透明的

35. Daniel enjoys the **c**\_\_\_\_**e** of being able to study English anywhere he goes by watching videos on his smartphone. n. 便利

36. Certain foods, such as chocolate, onions, and grapes, are **p**\_\_\_\_**nous** to cats and dogs. adj. 有毒的

## VI. 片語填空（每格 2 分，共 10 分）

37. 這家人對於要到哪間餐廳吃飯意見不一，所以他們最後的結果是待在家吃披薩。

The family couldn't agree on which restaurant to go to, so they \_\_\_\_\_

staying home and eating pizza.

38. Patricia 期待在新書發表會上見到她最喜愛的作者。

Patricia \_\_\_\_\_ meeting her favorite author at the book release party.

## VII. 句子重組（4 分）

39. likes to / who is / read novels. / Mr. Phillips, / my English teacher,

## VIII. 依提示改寫句子（每題 4 分，共 8 分）

40. { Chocolate is delicious to most humans.  
Chocolate can kill dogs if they eat too much of it.

41. Three handsome boys are in the classroom. （提示：以 In the...開頭改寫句子。）

## VIII. 翻譯（一字 1 分，共 6 分）

42. 樹下坐著一位老人與他的狗。（Under...）